Teaching Rational Thinking Skills in Indonesian Junior High School
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ABSTRACT

In some cases, the ability to adopt a global perspective becomes dominant as the rate of development of the ages takes place for various activities to bring about positive impacts. In the study of the underlying philosophy of humanity which is a positive assessment of the things that resemble the basics of existence and diversity of each and community self that is meaningful to the existence of each knowledge or community. It can adjust the knowledge line as well as the skills to adapt, and the ability to adapt to the capabilities and skills of adequate knowledge in addition to the skills for designing knowledge for various things is the basis for making knowledge dominant in line with the rate of development of information and communication. Technology and enhancement of skills are the identities of learners in the development of skills to build skills in assessment philosophy expressed in various sectors that are expected to conform to the ability and skill to complete.

Keywords: Philosophy, Elementary School, Teaching

I. INTRODUCTION

Along with the flow of information that provides an opportunity for the philosophy community to establish skills and abilities that are the skills to develop the potential and capabilities and skills that are the capabilities and skills in designing data and facts. It is in line with the development of digital currents along with the ability to develop information and communication flows and skills designed to adapt to the ability to solve social problems as well as the skills to elaborate. Chao, et al. (2017:4) states that adapt to the development of a meaningful epoch on self-reliance and the ability to adapt to the changing times demanding the ability to establish following with the skills to adapt to various data and facts. Which accompanied the pace of the development of the demands to equality and philosophical skills to the meaning of life, which is a positive elaboration of the various works of individuals and society.

As well as the ability to adapt to global currents. Which are demands on the ability to adapt to the times that provide the skills and skills to adapt to the facts? In the flow of information and communication in addition to the lines of science that provide opportunities. Increase the skills and identity of each and the community in addition to the ability to adjust. Both ideologically and philosophically provide a shadow to individuals to be able to transform themselves. Epstein (2018:3) states that a variety of ideas that are the ability to adapt to the skills to parse data and events involving knowledge and skills. Which includes the existence and togetherness in
turns despite knowing to make the knowledge more integrated and measurable and make various views can be well-coordinated and orderly.

In addition to the utilization of the various streams of information and communication technologies that are structured and have a close study of community behavior that adapts to each's identity. Besides that, some skills and skills to socialize become factors that participate in making treatment and designing data and facts that adapt in the middle of the flow of rotation and study of knowledge. It works as well as the basic knowledge that demands an individual's ability to transform into his environment besides his skills to design knowledge to participate in various science factors. It demands a change of various changes of individual and community behavior and has basic knowledge of data and facts that resemble science and technology of communication and information.

II. Rational Thinking Skills in Junior High School

Goulah, et all (2016:4) states that gives effect to the creation of knowledge community that exists in various sectors of social life and ability to perform positive elaboration with various knowledge and acts of speech of each b things that adjust the influence of self and ability and skill to perform socializing skills. With self-ability and designing self-skills and the ability to make things more controllable.

As well as having control over oneself and the community in addition to the skills to design data and facts and make, an assessment of the concept of thought needs to be designed to make the various skills and abilities to adapt themselves amid a global curriculum that demands. The skill of an individual in designing philosophical ideas. Hoppey, et all (2018:28) state that a skill to design idea without exception by engaging all consistent and comprehensive individuals in a variety of ways that are done consistently to prove necessary skills and skills in developing strategies to adapt to the educator and basic education environments that provide opportunities for survival and quality attenuation in terms of making assorted ideas for survival. A learner in an elementary school environment that is an integral part of designing a culture that is in accordance with the life and suitability of identity and interconnection with the individual and the interrelationship with the environment of a philosophical educator is the identity associated with the skills to adapt in various ways in line with level of thinking.

These characteristics are to provide opportunities for survival by the principles and rules of cultural philosophy that adapt to the identity of each student in primary school, which allows students to adjust opportunities and challenges by sticking to the facts that occur in terms of designing basic knowledge and making life better even beyond the ability to adapt ideas. It makes the skill in designing the philosophy of self-becomes the starting point of global curriculum design that demands on an individual skill in philosophy in order to be able to act speaks in various acts and have particular skill and skill in making everything happen in various opportunity become to have a point reject from all planning and speech acts. Tian et al. (2015:889) state that various events that occur at the base of various basic ideas to match the knowledge possessed by each learner. It means the independence to plan and design the various basics of independence and behavior of each by the principles of humanity and society in line with the claim from Strickland (2016:3). Savery (2015:4) states that which it means the ability to adapt amid a global democratic stream that demands an individual to adapt amid a global stream bringing together different philosophical schools.

III. Creating Rational Environment for Junior High School in Indonesia

Into a whole, it is the meaningful idea of the ability and independence to adapt to the various speech acts and actions of an individual to the society in the
meaningful improvement of national identity and the skills to self-esteem behavior. As well as communities, that have meaningful skills to adapt to ideas that fit the skills. To make the alignment of ideas consistently and measurable and capable of measuring the various skills needed to adopt the primary school is the foundation of one's thinking in demanding and integrating ideas in underlying philosophy and cultural concepts in line with a claim from Tian et al. (2015:887).

Character-Based Education Based on Rationalism

Philosophy is part of a person's mindset and behavior to be able to exercise self-control over the phenomena that occur within the human mind. The process of building the philosophical foundation of action is a measurable and consistent measure in the development of digital technologies and devices. Consistently, the skills and ability to socialize are the simple steps that a participant has. In this case sit, the ability and skill become dominant along with the development of the era that requires an individual to have the capability of disseminating ideas and skills in trying to finish life. In the setting of this case, the ability to socialize themselves is a skill in determining the skills and quality of control in an individual.

Proficiency to socialize is a skill to maintain self-control over the community. To improve self-control of the community, it requires skills to control themselves and the ability to socialize with the environment. Knowledge to improve social skills through developed to adapt to the environment. To organize and adapt to the community, it takes a philosophical view that is to adapt to the environment to make life appropriate for different kinds of knowledge to fit the idea with the challenges of the times. In the setting of this case, the skills to teach philosophy to become dominant and though including proficiency in making the environment has a better learning process than the skills to socialize with the philosophical foundation.

IV. Conclusion and Suggestion

Conclusion

Skills and skills in implementing the learning process is an effort in the process of character education. In line with the development of character education, every educator though able to be able to control himself as far as proficiency in controlling necessary skills for self-control. In this activity, a learner is trained to be able to adapt to a variety of skills in order to adapt amid current and digital skills. For that reason, the skills and ability to adjust to socializing skills become easy along with the current rate of technology and the development of the times in Indonesia. The ideal Primary School is a primary school that accumulates philosophy learning in the first and advanced levels. That is why philosophy needs to be taught in junior high school that touches the steps of livelihood.

Suggestion

To adapt, the study of philosophy in the primary school environment though directed at the process of self-control and self-control over the processes that occur from within the learners. A learner despite being taught to be capable and have a rationale for what happens in the elementary school environment. To design the learning process, creative steps even though arranged to fit the sitting matter, create a working system that adjusts behavior patterns and patterns of action. This is what should be taught in the elementary school learning process that requires a learner to have the skills in understanding philosophy.

V. References


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